



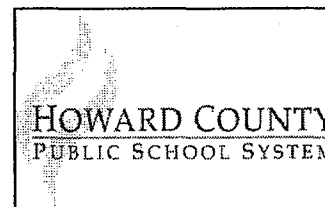
WORTHINGTON PTA BOARD MEETING AGENDA



September 14th, 2011 @ 7:30

- I. Call to Order - Welcome
- II. Principal's Update – Kathy Orlando
- III. Assistant Principal's Update – Keith West
- IV. Presidents Report – Renee Ernst
 - a) PTA Packets
 - b) Building usage requests
 - c) Still looking for volunteers
 - d) Shed
- V. Vice Presidents Reports – Diana Pascarelle
- VI. Treasurer's Report – Danielle Crump
 - a) Review Budget for 2011-2012
- VII. Delegate's Report – Anjali Mulchandani-West & April Sands
- VIII. Committee Reports
 - a. Cultural Arts – Carmelita Taylor
 - b. Ways & Means – Dana Rose
 - c. Others?
- IX. Old Business
- X. New Business
 - a) Dismissal concerns addressed by Ms. Orlando
- XI. Upcoming Dates:
 - Sept 20 – Back to School night grades k – 2, related arts, 6:30
 - Sept 21 – Back to School night grades 3-5, GT, Strings, Band, 6:30

The Standards for Mathematical Practice



The 8 Standards for Mathematical Practice describe the behaviors of mathematically proficient students. Mathematics teachers at all levels should seek to develop these behaviors. The practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. These process standards and mathematical proficiencies represent the recommendations of the National Council of Teachers of Mathematics and the National Research Council respectively.



Every lesson will include some of these practices although every practice may not be represented in every lesson. Student behaviors are connected to teacher behaviors.

Practice #1 Make sense of problems and persevere in solving them

Students:	Teachers:
<ul style="list-style-type: none"> Analyze and explain the meaning of the problem Actively engage in problem solving (Develop, carry out, and refine a plan) Show patience and positive attitudes Ask if their answers make sense Check their answers with a different method 	<ul style="list-style-type: none"> Pose rich problems and/or ask open ended questions Provide wait-time for processing/finding solutions Circulate to pose probing questions and monitor student progress Provide opportunities and time for cooperative problem solving and reciprocal teaching

Practice #2 Reason abstractly and quantitatively.

Students:	Teachers:
<ul style="list-style-type: none"> Represent a problem with symbols Explain their thinking Use numbers flexibly by applying properties of operations and place value Examine the reasonableness of their answers/calculations 	<ul style="list-style-type: none"> Ask students to explain their thinking regardless of accuracy Highlight flexible use of numbers Facilitate discussion through guided questions and representations Accept varied solutions/representations

Practice #3 Construct viable arguments and critique the reasoning of others

Students:	Teachers:
<ul style="list-style-type: none"> Make conjectures to explore their ideas Justify solutions and approaches Listen to the reasoning of others, compare arguments, and decide if the arguments of others makes sense Ask clarifying and probing questions 	<ul style="list-style-type: none"> Provide opportunities for students to listen to or read the conclusions and arguments of others Establish and facilitate a safe environment for discussion Ask clarifying and probing questions Avoid giving too much assistance (e.g., providing answers or procedures)

Practice #4 Model with mathematics

Students:	Teachers:
<ul style="list-style-type: none">• Make reasonable guesses to explore their ideas• Justify solutions and approaches• Listen to the reasoning of others, compare arguments, and decide if the arguments of others makes sense• Ask clarifying questions	<ul style="list-style-type: none">• Provide opportunities for students to listen to or read the conclusions and arguments of others• Establish and facilitate a safe environment for discussion• Ask clarifying and probing questions• Avoid giving too much assistance (e.g., providing answers or procedures)

Practice #5 Use appropriate tools strategically

Students:	Teachers:
<ul style="list-style-type: none">• Select and use tools strategically (and flexibly) to visualize, explore, and compare information• Use technological tools and resources to solve problems and deepen understanding	<ul style="list-style-type: none">• Make appropriate tools available for learning (calculators, concrete models, digital resources, pencil/paper, compass, protractor, etc.)• Use tools with their instruction

Practice #6 Attend to precision

Students:	Teachers:
<ul style="list-style-type: none">• Calculate accurately and efficiently• Explain their thinking using mathematics vocabulary• Use appropriate symbols and specify units of measure	<ul style="list-style-type: none">• Recognize and model efficient strategies for computation• Use (and challenging students to use) mathematics vocabulary precisely and consistently

Practice #7 Look for and make use of structure

Students:	Teachers:
<ul style="list-style-type: none">• Look for, develop, and generalize relationships and patterns• Apply conjectures about patterns and properties to new situations	<ul style="list-style-type: none">• Provide time for applying and discussing properties• Ask questions about the application of patterns• Highlight different approaches for solving problems

Practice #8 Look for and express regularity in repeated reasoning

Students:	Teachers:
<ul style="list-style-type: none">• Look for methods and shortcuts in patterns and repeated calculations• Evaluate the reasonableness of results and solutions	<ul style="list-style-type: none">• Provide tasks and problems with patterns• Ask about possible answers before, and reasonableness after computations

**WoES PTA
Draft Budget
2011-2012**

	2010/2011	2011 2012 year	
	Approved		
	Budget		
Beginning Cash Balance	18,899	16,062	
INCOME			
<u>Fundraising</u>			
Restaurant Nights (includes CFA)	2,000	1,500	
Fall fundraiser - Coupon Books	2,000	2,000	
Spring Fundraiser - Auction		5,000	
Total Fundraising	4,000	8,500	
E Scrip	3,200	3,500	
Market Day	1,700	0	*
Membership Dues	1,750	2,000	
Charitable Contributions	1,500	1,500	
Amazon	100	500	
Box Tops	600	600	
Bingo Ticket Sales	950	950	
Special Events - food/bev sales/donations	0	0	
Secret Shoppe	881	1,157	
Spirit Wear	3,400	3,400	
Total Income	18,081	22,107	
EXPENSES			
Cultural Arts	10,000	12,000	*
Spring fundraiser	0	500	*
		12,500	
<u>Special Events</u>			
Back to school picnic	775	800	*
Hoe-down	775	775	*
Bingo Refreshments, prizes and supplies	950	950	
Secret Shoppe	881	1,000	
Year-end Picnic	1,500	1,000	*
Fifth-grade celebration	500	500	
Simulated Congressional Hearings (gr 5)	500	500	
Spirit Committee/Hospitality	650	200	
Spirit Wear	3,400	3,400	
Dads and Moms events	500	500	
International Night	500	500	*
Bedtime Stories	250	400	
Misc.	250	250	
Total Special Events - net	11,431	10,775	
<u>Staff Appreciation</u>			
Teacher Allotments	1,500	2,000	
Staff Events	1,300	1,300	

**WoES PTA
Draft Budget
2011-2012**

Gift cards for cust/sec (6 cards)	400	400
Total Staff Appreciation	3,200	3,700
PTA Programs		
Reflections	200	200
After-School Activities	100	250 *
Health & Safety	400	200
Special Needs	400	400
Walking Program	500	500
Misc.	100	100
Total PTA Programs	1,700	1,650
PTA Support Fund		
Curriculum Support Activities	300	300
Grants to School	1,000	1,000 *
Scholarship	250	250
Homewood School	200	200
Backpacks for Success	100	100
Contingency Fund	500	500
Total PTA Support Fund	2,350	2,350
Organizational Expenses		
State & National Dues	813	938
County Dues	170	170
Charitable Registration Fee	50	50
Liability insurance	204	179
Total Organizational Expenses	1,237	1,337
Operating Expenses		
Box Tops	50	50
Supplies	300	300
Quickbooks service		300
Copying	150	150
Membership Committee	50	50
Kindergarten Registration	100	150 *
Contingency Fund	500	500
Total Operating Expenses	1,150	1,500
Publications		
Student directory	250	250
Yearbook	50	50
Total Publications	300	300
Prior year commitments		
Wish list items from previous school year	1,200	0
Total Commitments	1,200	0
Total Expenses	32,568	34,112
Net Income (loss)	(14,487)	(12,005)
Budget Carryover to 2012/2013	4,413	4,057